## Policy Title: **Student Use of Personal Electronic Devices Regulation** Policy #503.14R1

The district is committed to providing an inclusive educational environment for students and families. It is valuable for students' educational experience for families to engage in and support their students' educational experience. As part of this commitment, the district will take steps to create opportunities for students to engage in peer-to-peer activities, and ensure that student use of personal electronic devices does not occur during instructional time.

Every district staff member is empowered to assist in the enforcement of this policy and regulation as appropriate. To avoid distraction during instructional time, personal electronic devices must be silenced or turned off, and not visible.

Staff members may establish classroom rules or protocols for placement of personal electronic devices during instructional times consistent with this regulation. If a student is observed using a personal electronic device during instructional time, the employee who observed the student behavior will confiscate the electronic device and bring it to the office during the next passing period for safekeeping until the end of the school day.

For a student's first violation of this policy, the student may pick up the device at the end of the school day in the front office. For subsequent violations of this policy, it will be at the discretion of the building principal to release the device to the student or the student's parent/guardian. If a student in violation of this policy refuses to turn over their device, they may be sent home for the remainder of the school day. Repeated violations of this policy may result in additional disciplinary consequences for students in accordance with board policy.

The district is not responsible for the loss, theft, or destruction of personal electronic devices brought onto school, or district property, or while the student is attending district or school-sponsored events.

Date of Adoption: 06/23/2025

Reviewed:

Amended: