

School Improvement Advisory Committee (SIAC)

2024-2025 School Year

Members:

JoAnna Patterson, Mace Schnoor, Roth Schnoor, Dalton Ricklefs, Brynn Schmit, Bentley Martin, Tony Amsler, Craig Stadtmueller, Angie Bertling, Ginger Taylor, Nicole Moestchen, Lindsay Meyer, Johna Phillipson, Terri Tallman, Diane Temple, Todd Hospodarsky, Callie Smith, Lindsay Ryan, Robyn Ponder and Brian Jaeger

Meeting Dates:

- November 14, 2024
- January 16, 2025
- April 3, 2025

Meeting Work:

November 14:

January 8: The group met in the district boardroom, discussed goals of the committee and district data.

1. Welcome and Introductions
2. Developed Needs Assessment Questions
3. District Data
 - a. Attendance
 - b. District Climate and Culture Survey
4. Small Group Discussion of Data
5. Whole Group Sharing of Discussion

January 16: The group met in the district boardroom, analyzed academic data, reviewed data from the November meeting, and came up with recommendations for the school board.

1. Welcome
2. Reviewed Climate and Culture Data from November Meeting
3. District Data:
 - a. Needs Assessment Survey
 - b. Attendance Data
4. Small Group Discussion of Data
5. Whole Group Sharing of Discussion

April 3: The group met in the district boardroom, analyzed academic data, reviewed data from the November meeting, and came up with recommendations for the school board.

1. Welcome
2. Reviewed Data from November and January meetings
3. District Data:

- a. FAST scores for reading fluency
 - b. Measure of Academic Progress (MAP) scores for reading and math
 - c. ISASP for Reading and Math and Science
4. Small Group Discussion of Data
5. Whole Group Sharing of Discussion
 - a. District Data from this Meeting
 - b. Data and Information from November and January Meetings
6. Created Recommendations for the School Board

**Recommendations for the Monticello School Board from the 2024-2025
School Improvement Advisory Committee (SIAC):**

1. Continue to focus on college and career readiness, including on the job training, work experience, and communication to stakeholders.
2. Explore best practices in grading, assessing, and communicating to stakeholders standards (including retakes and employability skills).
3. Investigate ways to continually improve student behaviors at all levels.