



**Monticello Community School District
School Improvement Advisory Committee
(SIAC)**

**Wednesday, December 1, 2021 6:00-7:45 pm
District Boardroom**

Minutes:

1. Welcome and Introductions

- a. Present: Robyn Ponder, Brian Jaeger, Denny Folken, Todd Werner, Callie Smith, Terri Tallman, Diane Temple, Baylor Holub, Mark Rieken

2. District Data

- a. Conditions for Learning: All public schools in Iowa use this statewide survey to assess Conditions for Learning in grades 3-12 as a part of the Iowa Department of Education plan for the federal education law, Every Child Succeeds Act. There are two versions of the survey. One version is for grades 3-5 and the other is for students in grades 6-12. The survey is confidential, anonymous, and voluntary. It is completed annually in the spring at the time we do the Iowa Statewide Assessment of Student Progress (ISASP) and is focused on issues ranging from student safety, to positive student relationships, to school rules and how they are enforced. The first CfL survey for the state was given in the spring of 2019. The survey was not given in the spring of 2020 due to school closures during the pandemic. The results reviewed today are from the CfL Survey given in the spring of 2021.
- b. Student Social-Emotional Student Competency & Well-Being Measures: This is a researched backed survey that measures how students perceive their own social-emotional skills. The survey is broken into two surveys, one for grades 3-5 and one for grades 6-12. The survey is normed nationally compared to other schools in the nation that take this survey; however, not all districts in the nation

take it. The MCSD gave this survey to students in January 2021 and October 2021. The results reviewed were from October 2021.

- c. Climate and Culture Student Survey: This survey was created by the MCSD through a district-wide committee in 2017 to measure the climate and culture of the district. The survey has been given to parents, staff, and students in the MCSD every spring since 2017. The results reviewed were from March 2021.
- d. Climate and Culture Staff and Parent Surveys: same information as above, letter c.

3. Small Group Discussion of Data

Conditions for Learning:

Plus:

- Grades 3-5 feel
 - safe at school (95%)
 - 80% of students were made to feel included with friends
 - Make new students feel welcome
- Grades 6-12
 - 46% have never been called names
 - Something hurtful on social media = 84% said “0” times
 - 89% never fought because they were angry
 - 99% never used a weapon to get things from someone
- All grades 3-12
 - Low numbers of items stolen or damaged

Areas to Improve:

- Grades 6-12
 - My teachers care about me = 102 students were negative
 - My teachers tell me when I am doing a good job (pink cards may help with this)
 - I feel safe at school - 76%, thought this would be higher
 - 89 students disagreed that new students feel welcome
 - Must be higher that students respect others difference - 54%

Student Social-Emotional Student Competency & Well-Being Measures

Plus:

- Grades 3-12

- Most areas increased from the last time the students were given the survey, in the spring (+6, +1, +1)
- Overall higher rankings than national averages
- Most students reported they were happy, loved, safe “in a good place”

Areas to Improve:

- Grades 3-5
 - Emotional Regulation went down from last time the survey was given and was lower compared to national norms, still in the average range though
- Grades 6-12
 - Positive Feelings fell from last time the survey was given and was in the average range, but the other areas were higher average scores
 - Increase number of students report not having an adult with whom they can be completely themselves around

Climate and Culture Student Survey

Plus:

- Grades 3-5
 - 70% say adults care about them
- District-wide expectations was higher
- Overall safe feelings (except for grades 3-5 13% felt worried about violence, maybe COVID related)
- Students want to do well

Areas to Improve:

- Grades 6-12
 - Down from last time, 50% felt adults care about them
 - Recognizing diversity
 - Only 42% favorable about subject matter and application to real-world for what they learn, lack personal interests
- Grades 3-12
 - Lack of connection to school (maybe technology plays a role in this)
 - Lower with accepting/respecting differences

Climate and Culture Staff and Parent Surveys

Parent Survey Plus:

- Valuing diversity

- Communication from administrators
- Positive learning environment created by administrators
- Safety at school

Staff Survey Plus:

- Teacher Collaboration
- School Pride (students and staff)
- Access to resources
- Morale of administration and staff
- Supportive relationships, score 83%

Parents Areas to Improve:

- Communication from teachers (25%) - may be related to COVID, PowerSchool issues
- Have/would recommend MCSD (72.7%)
- Attended a school event (COVID related?) 63.3%

Staff Areas to Improve:

- Respect from parents was lowest category
- School climate score of 67%
- Attended a school event (69%)

4. Whole Group Sharing of Discussion

5. Next Meeting

- a. February 16, 2022, change from February 2, 2022 in order to have data from MAP testing
- b. Academic Data
- c. Recommendations to the School Board