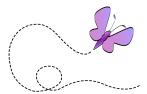
Monticello Transition Center Entrance Application



Today's Date:	
Student Name	DOB
Student Address	
City Zip	
Resident School District	
Attending School District	
Parent Name (s)	
Address (if different from above)	
Parent (s)	Phone
Address (if different from above)	
To Be Completed Check all that describe YOU!	l by the Student
In about three years, I see myself living:	
with my parents or relatives	in a group home
by myself	with a friend
in a supported living apartment	other
I plan to support myself by:	
having a part-time job	having a full-time job
getting help from outside agencies (SSI, Io	owa Work Force, Voc Rehab etc)
other	
Paid or Unpaid jobs I have worked (where) <u>A</u>	<u>ND</u> the jobs I have done (what) are:
Some jobs that I would like to know more abo	out would be:

 To Be Completed	by the Parent and Student Togethe	r

1. I will have at least 4 years of high school completed at the end of this school year.

2. I have been referred to adult service providers (Voc. Rehab, Social Security, County Services etc.)

YES NO	
If yes, please select services you have been	referred to or are currently receiving services from.
County Case Management	Work Place Evaluation
Vocational Rehabilitation	Other (please explain in the box below)

3. I have prior work experience through my high school. YES NO (if NO, skip to question 7)

4. If yes, I have worked (check all that apply)

In the community In the high school

5. On average, how many hours did you work at the school and/or in the community in a school week this school year?

6. When I worked in the high school and/or in the community I worked with:

 1 adult
 1 adult and another student

 1 adult and 2 or more other students
 1 adult to start and then on my own

7. I will be able to visit the Monticello Transition Center with my parent(s) or teacher before being accepted into the school.

YES NO

8. Other supports that have worked for me, and that I might need in place to be successful at the Transition Center.

visual cues	checklists	visual schedules
assistive technology fo	or writing	assistive technology for reading
other (please list in the box below)		

Student Signature

Application Process Checklist:

Have you.....

- _____ Scheduled a visit to the Monticello Transition Center
- _____ Completed the entire application (nothing is left blank)

_____ Dated the application

Reviewed the application with your child's Special Education Teacher

**Please Note: Once accepted all meeting will take place at the Monticello Transition Center from the start of the school year until the student has been exited from the program.*

Mail application to: Monticello Community School District Attn: Robyn Ponder, Special Education Director 711 S. Maple St Monticello, IA 52310

For Questions please call **Cindy Melchert**, Transition Center Teacher at 319-465-3989 or **Robyn Ponder**, Special Education Director at 319-480-9260

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_____ Application received date: ______

Applicant has visited the Transition Center. Date of visit

Parents have been notified of receipt of application by the Monticello CSD Special Education Director

Contact has been made with the resident district Special Education Teacher by the Monticello CSD Transition Center Teacher

Transition Center Teacher has been invited to attend an IEP meeting for the applicant

Contact has been made regarding acceptance to the Transition Center

Additional notes regarding acceptance or declined entrance:

Transition Center Teacher Signature

Date

Special Education Director Signature

Date