

Monticello Transition Center Acceptance Criteria

In an effort to ensure that the IEP team is able to make decisions of eligibility and appropriate services, the following is a list of characteristics displayed by students who would benefit from services at the transition center, not a list of specific entrance criteria.

A student entering the Monticello Transition Center may display...

1. a need for additional and repetitive training in the areas of functional daily living skills and would benefit from direct instruction in the five domain areas of the Monticello Transition Center (Daily Living Skills, Vocational, Recreation/Leisure, Communication/Self Advocacy, and Community).
2. the ability to integrate into the community for a large portion of his/her school day (50% or more).
3. a potential to work consistently and successfully in community settings, either partially supervised or independent.

Also, a student who has...

1. met all of his/her academic needs in high school and completed their high school graduation plan, which includes at least 4 years of high school.
2. been referred to adult service providers.
3. prior work experience.
4. visited the Monticello Transition Center.

** Students attending the Monticello School District will be given first priority. Students from outside the district will be considered based on space and future transition plans.

Please contact Monticello Community School District Special Education Director, Robyn Ponder or the student's current special education teacher for more information regarding the referral process and procedures.

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