

Buildings and sites considered for purchase or construction by the school district or currently owned by the school district and used for the education program must meet, or upon improvement be able to meet, the specifications set by the board. The board shall make this determination.

Prior to remodeling or other construction of buildings and sites, the board may appoint a committee of consultants, employees, citizens or others to assist the board in developing the specifications for the new or improved buildings and sites that will be used in planning school district projects. These specifications shall be formulated in such a way that they will aid the teaching and learning that will take place in facility; shall be consistent with the education program; and will provide the information necessary to determine what is expected from the facility. It is within the discretion of the board to determine whether a committee shall be appointed.

The specifications shall include, but not be limited to the following: an inventory of program requirements, a statement of functional program relationships, a definition of the number and character of classrooms, a description of needed specialized instructional facilities, the educational requirements for such areas as library, outside activities sites, gymnasium, cafeteria, auditorium, administrative suite, teacher and student service facilities, public service or community service facilities any other pertinent information which will be of significance in visualizing what is expected of the proposed new building, building addition, or renovation; and any other pertinent information the board deems necessary.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the specifications of buildings and sites.

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