

The basic instructional program shall include the courses required for each grade level by the State Department of Education. The instructional approach will be one that is multicultural and gender fair without regard to race, creed, color, gender, national origin, religion, age, marital status, veteran status, gender identity, sexual orientation or disability.

The program of instruction for the pre-kindergarten program is designed to help children to work and play with others, to express themselves, to learn to use and manage their bodies, and to extend their interests and understanding of the world about them.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education, and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one (1) through six (6) shall include English-language arts; social studies; mathematics; science; health; human growth and development; physical education; traffic safety; music; and visual art.

The basic instruction program of students enrolled in grades seven (7) and eight (8) shall include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer education, technology education, career education, physical education, music, and visual art.

The basic instruction program of students enrolled in grades nine (9) through twelve (12) shall include, at a minimum, the following courses:

- (a) English-language arts for six (6) units;
- (b) social studies for five (5) units;
- (c) mathematics for six (6) units
- (d) science for five (5) units;
- (e) health for one (1) unit;
- (f) physical education for one (1) unit;
- (g) fine arts for three (3) units;
- (h) foreign language for four (4) units; and
- (i) vocational education, twelve (12) units

The specific courses shall include instruction in the subjects for college preparatory, comprehensive, and vocational training. These courses will be updated annually through the High School Registration Handbook. This handbook will be approved annually by the board.

The board may, in its discretion, offer additional courses in the education program for any grade level.

Each instructional program shall be carefully planned for the optimal benefit taking into consideration the financial condition of the district and other factors deemed relevant by the board or superintendent. Each instructional program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

Approved: 1967

Reviewed and Amended: 12/13/76, 2/11/80, 4/24/89/ 4/13/93, 10/26/99, 09/25/06, 12/22/08, 2/24/14; 2/26/18