

The basic instructional program shall include the courses required for each grade level by the State Department of Education. The instructional approach will be one that is multicultural and gender fair without regard to race, creed, color, gender, national origin, religion, age, marital status, veteran status, gender identity, sexual orientation or disability

The program of instruction for the pre-kindergarten program is designed to help children to work and play with others, to express themselves, to learn to use and manage their bodies, and to extend their interests and understanding of the world about them.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education, and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one (1) through six (6) shall include English-language arts; social studies; mathematics; science; health; physical education; traffic safety; music; and visual art. Each of these subjects' fields shall insofar as practical embrace in the materials used, and in the teaching procedures employed, instruction in study and work habits, library usage, safety, thrift, conservation, health and hygiene, citizenship, the establishment of purpose, and the development of character and morality. Provision shall be made for the inculcation of ideals of group and individual behavior, and to this end organized play, intramural sports and games, hobby groups, and other organized student activities shall be fostered.

The basic instruction program of students enrolled in grades seven (7) and eight (8) shall include English-language arts, social studies, mathematics, science, health, family and consumer education, technology education, career education, physical education, music, and visual arts.

The basic instruction program of students enrolled in grades nine (9) through twelve (12) shall include, at a minimum, the following courses:

- (a) English-language arts for six (6) units;
- (b) social studies for five (5) units;
- (c) mathematics for six (6) units (four (4) sequential units of which shall include the following: algebra, geometry, algebra II, statistics, probability, and discrete mathematics, and two (2) additional units);
- (d) science for five (5) units;
- (e) health for one (1) unit;
- (f) physical education for one (1) unit;
- (g) fine arts for three (3) units;
- (h) foreign language for four (4) units; and
- (i) vocational education, twelve (12) units (three (3) units in at least four of the six following service areas: agricultural education, business and office education, health

occupations education, home economics education, industrial education, and marketing education).

The specific courses shall include instruction in the subjects for college preparatory, comprehensive, and vocational training approved annually by the board.

The board may, in its discretion, offer additional courses in the education program for any grade level.

Each instructional program shall be carefully planned for the optimal benefit taking into consideration the financial condition of the district and other factors deemed relevant by the board or superintendent. Each instructional program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

Approved: 1967

Reviewed and Amended: 12/13/76, 2/11/80, 4/24/89/ 4/13/93, 10/26/99, 09/25/06, 12/22/08, 2/24/14