Policy Title: Search and Seizure Documentation Administrator's Form and Guide

- I. What factors caused you to have a reasonable and articulable suspicion that the search of this student or the student's effects, locker, or automobile would turn up evidence that the student has violated or is violating the law, school policy, rules or regulations affecting school order?
 - A. Eyewitness account.

II.

71.	Lye writess account.		
	1. By whom:		
	2. Date/Time:		
	3. Place:		
	4. What was seen/heard:		
B.	Information from a reliable source.		
В.	1. From whom:		
	2. Time received:		
	3. How information was received:		
	4. Who received the information:		
	5. Describe information:		
C.	Suspicious behavior? Explain.		
D.	Time of search:		
-			
E.	Location of search:		
F.	Was student told purpose of search?		
1.			
G.	Was consent of student requested?		
тт	Westhe student messet during the second 9		
H.	Was the student present during the search?		
I.	Was the student informed of the search either prior to or as soon as is reasonably		
	practicable after the search was conducted?		
Reas	sonableness of search (scope and intrusiveness)		
٨	Nature of the violation . What were you coerching for (chicative of the		
A.	Nature of the violation. What were you searching for (objective of the search)?		
	50410H/		
B.	Where did you search?		
C.	Gender of the student:		

	D.	Age of the student:
	E.	Emergency nature of the situation:
	F.	Type of search conducted:
	G.	Person conducting the search: Position:Sex:
	H.	Witness(es):
III.	Explar	nation of Search
	A.	Describe the time and location of the search:
	B.	Describe exactly what was searched:
	C.	What did the search yield?
	D.	What was seized?
	E.	List any materials turned over to law enforcement officials:
	F.	Were parents notified of the search including the reason for it and the scope? (Date and time):
Name	of perso	on completing this form:
Date:		
Time:		
Appro	oved: 09	0/26/05
Revie	wed: 12/	/22/08; 10/24/16
Revis	ed: 12/1	8/13