

The Mission of the Monticello Community Schools, a District striving for educational excellence, is to prepare students through challenging experiences, to be caring, productive, creative citizens who will possess a desire to be life-long learners.

Beliefs:

We believe:

- The family is the primary influence in the development of the individual.
- The foundation of our education system is mastery of the BASICS.
- Respect and loyalty to our country is basic to our way of life.
- The successful person shows respect for self, others, living things, and property.
- Those who respect other people promote an environment of fairness, justice, equality, and tolerance.
- The quality of the future depends on the quality of education.
- In a safe and positive learning environment.
- The successful person is an honest, life-long learner, with positive interpersonal skills.
- Education is a life-long experience.
- Education should be rewarding.
- In the effective use of technology as a tool in education.
- A thriving, progressive school and community are dependent on each other.
- The quality of all life is dependent upon active preservation of the environment.
- Positive role models are essential to the development of positive attitudes and self-esteem.
- Continuous professional growth of all staff members is essential.
- To be effective, schools must be flexible enough to meet the unique educational needs of all students.
- The school system will be accountable to the community.
- Successful education depends on the combined effort of all school district citizens.
- The successful person is responsible to self, school, and community

STUDENT LEARNING GOALS

- The student exhibits respect for self, others, living things, and property.
- The student exhibits competency in essential knowledge and skills matching his/her ability.
- The student exhibits civic, global, and environmental responsibility.
- The student exhibits technological skills.

LONG RANGE GOALS

- Increase student achievement in Reading

- Increase student achievement in Math
- Increase student achievement in Science

Approved: 09/1974

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