

# the MTC VOICE

Monticello Transition Center

Dream, Believe, Achieve

Realize your potential and your dreams. Believe in yourself and others.  
Achieve independence by learning life skills, communication skills, and work skills.



Spread your wings and fly!

Year 1 Issue 2

2012-2013

## Calendar of Events

10/1 School Board Visits MTC

10/4 Fire Prevention Week

10/10 Early Out 2pm

10/17 Lunch at Darrell's

10/24 Early Out 2pm

10/31 Halloween Bowling

TBD Field Trip to Linn Mar's Transition Program

TBD Workout at Gym

TBD Field Trip to KCC main campus

## November

11/1 Early Out 1pm

11/2 No School

11/14 Early Out 2pm

11/21-23 No School

11/28 Early Out 2pm

## Contact Us:

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Ph# (coming soon)

From the teacher:

Hello Everyone,

In September, all students were placed into work experience placements. Some are working more hours than others and as we move through October all of them will be working an equal number of hours. In this issue you will find "A Look Back," "A Look Forward," a look from a student's perspective and how you can help at home.

Enjoy Our Newsletter!

## A Look Back

In September students began work. Currently our work places are: Senior Dining, Senior Care, Shannon Elementary, Above and Beyond, Monticello Carpet and Interior, Sacred Heart School, Walnut Acres and the Chamber of Commerce. That meant a lot of applications and interviewing. We continue to volunteer at the Riverside Gardens, where we are planting and weeding in a garden, and building a brick border around it.

We finally got all of our kitchenware and the first thing that was made was by Parker and Erika who made chocolate birthday cupcakes for Parker's birthday. Delicious!

In the classroom students learned about their Rights and Responsibilities, 3-way Planning, and Budgeting (these three lessons will continue throughout the year). They also learned and continue to learn how to use their iPad, Kirkwood accounts, and Google docs and email accounts.

We attended Above and Beyond's tailgate party and brought a vegetable tray to share. We also picked apples at a local apple orchard and brought some back to enjoy with caramel dip.

## Rights and Responsibilities (a sample):

Rights: "that which is due to a person from nature or law" We can be safe at home, at work and in our community. We can have a job and earn money. We can live where we want and with whom we want. We can make or own choices.

Responsibilities: "particular duties and jobs that are expected" We know our rights. We know how to speak up for ourselves. We know our responsibilities. We know right from wrong.

Rights presented in way that is student friendly:

<http://www.dlcak.org/files/pdf/Publications/RightsofPersonswithDD.pdf>

3-Way Planning is a money management strategy. It is a structure to money management that involves:

- Money to spend now
- Money to be saved for a short-term goal
- Money to be saved for long-term goals or major purchases

As young adults get closer to adult living, they should be aware of the responsibility to pay for needs (e.g. bills) before they spend money on things they want.

At Home: One recommendation to help with this skill is to have your student open a savings and checking account with his/her name on the account. Teach him/her how to deposit his/her monthly Supplemental Security Income check or other money earned/gifted, transfer some money into a savings account for long term goals/purchases, transfer some into a checking account of which they pay their school lunches and cell phones (etc), and keep a small portion of cash on hand for wants. Students should also, balance the check register for the checking account.

At School: We will continue to practice 3-way planning using scenarios and continue to practice depositing checks, paying bills by writing checks and balancing a check register.

Help at/from Home.

- Reminder: For a planned absence, please remind your student to let us know at least 48 hours in advance, as the student is responsible to let work placements know of his/her absence.
- Donations needed: We need old clothes (color, dark, light) for our laundry skill practice. These clothes will not be returned.
- All Lessons are now on Powerschool. Students do not receive letter grades for completed activities, but parents will notice a checkmark beside activities we have completed. This may help in getting your student to communicate with you about what he/she is learning. Some articles, stories and activities come home as well to help with communication.

### A Look Forward

In October:

We officially begin cooking. Students will be on teams of two and will cook for the class once a week, this includes selecting a recipe, making a grocery list, buying groceries, cooking and cleaning up.

In the classroom, October's focus is on decision-making, like how to make good decisions, why it's important, and things that affect our decisions.

We will be going to Darrell's Family Restaurant to practice eating-out. Students will be given a set amount of money of which they need to stay within their limit, including tip.

We will be visiting the Linn-Mar Transition Center. Their students will be making lunch for us and we are excited to meet other young adults in a program like ours.

For Halloween, students have decided to make treats for the seniors and children at their job placements. They also decided that dressing up is optional. We will also be going bowling on that day.

### Student Perspective

In September we went fishing. I really had fun. I was the ONLY one to catch a fish. It was cool!!!

I will be glad to work at Monticello Carpet and Interior because I get to help them decorate for Christmas.

We went to Kirkwood's tailgating party. We had hot dogs, chips and pop. I had two hot dogs. We also got some shampoo and it was free.

By Marcus

