



2017-2018 Recommendations for the School Board
*From: 2016-2017 School Improvement Advisory
Committee SIAC*

1. ***Market the Good Stuff!*** - The Monticello School District SIAC recommends the district take steps to communicate all the great things that are happening within Monticello Schools.
 - Create ways to recognize district staff and students for their successes, awards received, and great work throughout the school year.
 - Promote district successes including the work that has been completed to reach district, building, departmental, and classroom goals.

2. ***Make the Usage of Data Public*** - The Monticello School District SIAC recommends the district take additional steps to share district data with the community.
 - Simplify data interpretation for internal and external usage in order to create a deeper understanding of the district's current reality and where it is headed in the future.
 - Ensure success criteria are in place for new (and existing) district initiatives and endeavors.
 - Create a district dashboard (posted on the district website) that communicates progress towards reaching its goals of a highly effective school district. Areas below to be monitored as set by the District Leadership Team (DLT).
 - College and Career Readiness
 - Number of students meeting employability skills @ the Elementary Level at high levels
 - Number of students meeting employability skills in Standards Referenced Reporting Pilot Classrooms @ the Middle School and High School
 - Chronic absenteeism rates - attendance rates in each building
 - Closing the Achievement Gap
 - Annual Growth & Proficiency - in Reading, Math and Science
 - Graduation Rate
 - Graduate Surveys –
 - Attendance at postsecondary educational institutions
 - Graduate completion of programs selected
 - Number of students are having to take remedial classes at the college level

- Number of students taking college course while in High School
- Number of students enrolled AP classes and taking the AP exam
- Number of students entering a career and successfully maintaining employment the year following graduation from High School.

3. *Meaningful Communication* - Monticello School District SIAC recommends the district take steps to create avenues for meaningful feedback between the district and community.

- Identify the demographics not being reached by the district and explore the ways to most effectively communicate with people in those demographics
- Creation of a variety of measures to obtain feedback from the district workforce and the community including, but not limited to the following:
 - Post-graduate feedback
 - Staff exit interviews
 - Create avenues for staff to provide feedback on the great, the good, the bad and the ugly
 - Student surveys and feedback being a part of the staff evaluation process
 - Parent and community surveys (such a new needs assessment that is designed to capture the great, the good, the bad and the ugly). Potentially using the same process that was used during the school redesign process where the district reached out to community groups to obtain feedback on potential areas for district improvement